

O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

Annual Syllabus Break-up for the session 2024-2025

Class VI

Subject: Social Science

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
	April	23	9	H1- What, Where, How and When?	Participants share the stories behind these objects or photographs and discuss what they can learn about their family's past from them. This helps them understand the importance of sources in studying history.	Respect for the past ,Critical thinking, Curiosity:	
	April		7	G1- The Earth in the Solar System	Creating a solar system model and demonstrating the sun's movement illustrate the concepts of rotation and revolution	Emphasizes the inter connectivity of the solar system and the delicate balance existing between each celestial body.	

	April		7	C1 Understanding Diversity.	A cultural fair is a great way to promote understanding and appreciation of different cultures. Students can learn about the diverse customs, traditions, and beliefs of people from all over the world. Cultural fairs can also help to foster a sense of community and acceptance among students.	Respect, Empathy, Inclusion, Tolerance	
	June	5	4	G2- Globe: Latitudes and Longitudes	Locate the latitudes and longitudes of your city or town using an atlas or online map.	<ol style="list-style-type: none"> 1. Understanding the concept of location and how it is represented on a globe or map. 2. Appreciating the importance of accurate measurements and coordinates in navigation and geography. 	
	July	26	2	C2- Diversity and Discrimination (PR)	Organizing cultural programs for students to learn about various cultures, traditions, cuisine, and clothing.	The importance of respecting diversity and promoting inclusive in society.	
	July		7	H2- From Hunting - Gathering to growing food	Timeline of Food Practices: Major changes and developments in human food practices evolved from hunting-gathering to growing food.	Domestication of plants and animals, which has enabled thriving in changing environments.	

	July		7	H-3 In The Earliest Cities	Map Activity: Provide students with maps of early cities like Harappa, Mohenjo-Daro, and Lothal. Have them identify significant locations such as the Great Bath, Granary, and Dockyard.	The significance of social organization and governance in establishing and sustaining thriving urban centers.	
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	July		7	G- 3 Motions of the Earth	The equator and poles can be demonstrated using a globe or ball, which can be rotated to show the occurrence of day and night. Additionally, a flashlight can represent the Sun, and moving it around the globe illustrates how seasons occur due to Earth's tilt.	Emphasizes the interconnection of Earth's movements and the delicate balance existing between Earth, Sun, and Moon.	
	July		3	H4- What books and burials tell us (PR)	Visit the social science lab to comprehend the topic, organize an archaeological investigation, have students record their findings, and analyze the artifacts.	Historical artifacts as a source of information about the past and underscores the necessity to safeguard and maintain them for future generations.	

	August	24	6	C3- What is government? Periodic Test -1	Create a flowchart to understand the democratic process	Social justice and equity in governance necessitate promoting a culture of transparency, accountability, and respect for human rights.	
	August		6	H5- Kingdoms, kings and an early republic	Locate ancient kingdoms or republics on a map, including the Mauryan, Gupta, and Harappan civilizations.	The influence of ancient kingdoms and republics in shaping Indian civilization and fostering social and economic development.	
	August		6	C 4- Panchayati Raj	Understand the functioning of Panchayati Raj institutions through a flow chart and recognize the significance of grassroots- level democracy.	Decentralization, participatory democracy, and local self-government	

	August		6	G-4 Maps Periodic Test -1	Class activities focused on explaining various types of maps, including thematic maps, physical maps, and political maps.	Enhancing communication and collaboration across geographical boundaries while fostering a sense of belonging and identity	
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September

Revision & Half Yearly

SYLLABUS FOR EXAMINATION

S.NO	EXAMINATION	SUBJECT	SYLLABUS FOR EXAMINATION
1	Periodic Test -1 (Round-1)	Social Science	H-1- What, Where, How and When?
2	Periodic Test -1 (Round-2)	Social Science	G-1 The Earth in the Solar System C-1 Understanding Diversity.
3	(Periodic Test -II/Half Yearly Exam)	Social Science	H-2 From Hunting – Gathering to growing food H-3 In The Earliest Cities H-5 Kingdoms, kings and an early republic G-1 The Earth in the Solar System G-2 Globe: Latitudes and Longitudes G-3 Motions of the Earth G-4 Maps C-1 Understanding Diversity C-3 What is government? C-4 Panchayati Raj

	October	17	7	C5- Rural Administration	Create a chart outlining the problems and solutions encountered in rural areas, focusing on administration, service delivery, and promotion of rural development.	The role of rural administration in advancing social and economic progress, while guaranteeing social welfare and justice	

	October		2	H6- New questions and Ideas(PR)	The Renaissance movement significantly transformed the lives of common citizens by introducing new questions and ideas, ultimately impacting their perspectives and experiences.	The significance of curiosity, creativity, and innovation is paramount in the pursuit of knowledge and progress.	
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	October		8	G-5 Major Domains Of the Earth	*Form a Geographical Club and divide the class into 4 groups. Each group will be shown of the Flash Card of the important points of 4 major domains one by one and they will speak about it. Suppose if the flash card is of Asia, the particular group will tell about important features of Asia.	Understanding major domains of the Earth is important for a variety of fields, including geology, biology, ecology, and climate science. It can also help individuals appreciate the interconnectedness of the Earth's systems and the importance of taking care of the planet for future generations.	
	November	19	8	G6- Our Country- India	Indian Constitution: The Indian Constitution is one of the longest and most detailed constitutions in the world. Encourage students to learn about the Indian Constitution and the rights and responsibilities it guarantees to Indian citizens.	Respect for diversity: India is a country of diverse languages, cultures, religions, and traditions. By studying the political and physical features of India, students can learn to appreciate and respect the diversity of	

						their fellow citizens.	
	November		8	H7- From a Kingdom to an empire	Create maps that show the territorial extent of different kingdoms and empires at different points in time. Use historical sources and contemporary maps to illustrate the changing borders, capitals, and regions of influence.	Adaptability: The ability to adapt to changing political, social, and economic environments is crucial for the survival and success of kingdoms and empires.	
	November		3	H8- Villages, towns and trades (PR) Periodic Test -3	Create visual representations of villages, towns, and cities using different media, such as painting, drawing, or sculpture. Use different styles and techniques to capture the beauty, diversity, and complexity of urban landscapes.	Community: The study of villages, towns, and trades can teach us about the importance of building strong, supportive communities that value cooperation, mutual respect, and diversity.	

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	December	13	7	C-6 Urban Administration	Make a flow chart on – Working of “Urban Administration”.	Civic responsibility: Students should learn that they have a responsibility to participate in the administration of their community and to work towards creating a better urban environment for everyone.	
	December		6	C7- Rural livelihoods	Debates: Organize debates on current issues related to rural livelihoods, such as land grabbing, food security, or the role of technology in agriculture. Encourage students to research and argue different perspectives.	Civic responsibility: Students should learn that they have a responsibility to participate in Rural Livelihoods to work to create a better urban environment for everyone.	
	January	25	7	C-8-Urban Livelihoods	Make a poster on sources of Urban livelihood.	Civic responsibility: Students should learn that they have a responsibility to participate in Urban Livelihoods to work to create a better urban environment for everyone.	

	January		9	H-9 New Empires and Kingdoms	Make a chronology of New Empire. Map wok on New empire and kingdom.	Adaptability: The ability to adapt to changing political, social, and economic environments is crucial for the	
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						survival and success of kingdoms and empires.		
	January		8	H-10 Buildings, Paintings and Books Periodic Test -3	Enact a Play (based on story of Panchatantra)	Adaptability: The ability to adapt to changing political, social, and economic environments with the help Buildings, Paintings and Books		
	February & March		Revision & Annual Exam					

SYLLABUS FOR EXAMINATION

S.NO	EXAMINATION	SUBJECT	SYLLABUS FOR EXAMINATION
	Periodic Test -iii (Round-1)	Social Science	H-7 From a Kingdom to an empire
1	Periodic Test -iii (Round-2)	Social Science	G-5 Major Domains Of the Earth C-6 Urban Administration
2	(Periodic Test -1V/Annual Exam)	Social Science	H-5 Kingdoms, kings and an early republic H-7 From a Kingdom to an empire H-9 New Empires and Kingdoms H-10 Buildings, Paintings and Books G- 3 Motions of the Earth G-5 Major Domains Of the Earth G-6 Our Country- India C-5 Rural Administration C-7 Rural livelihoods C-8 Urban Livelihoods